## You are Listening to Me When ... (For Consultants)

## You are listening to me when

- You come quietly into my private world and let me be.
- You really try to understand me when I do not make sense.
- You grasp my point of view when it goes against your sincere conviction.
- You realize the hour I took from you has left you feeling a bit tired and drained.
- You didn't tell me the funny story you were just bursting to tell me.
- You allowed me the dignity of making my own decisions even though you felt I was wrong.
- You didn't take my problem from me but trusted me to deal with it in my own way.
- You gave me enough room to discover for myself why I felt upset and enough time to think for myself what was best.
- You held back the desire to give me good advice.
- You accepted my gift of gratitude by telling me it was good to know I had been helped.

## You are NOT listening to me when

- You do not care about me, and you cannot care about me until you know something about me to care about.
- You say you understand before you know me well enough.
- You have an answer for my problem before I have finished telling you what my problem is.
- You cut me off before I have finished speaking.
- You feel critical of my grammar, accent, culture, or way of doing and saying things.
- You are communicating to someone else in the room.
- You are dying to tell me something or want to correct me.
- You are trying to sort out the details and are not aware of the feelings behind the words.
- You sense my problem is embarrassing and you are avoiding it.
- You get excited and stimulated by what I am saying and want to jump right in before I invite your response.
- You need to feel successful.
- You tell me about your experience, which makes mine seem unimportant.
- You refuse my thanks by saying you haven't done anything.

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Source: Mental Health Commission of Canada. Mental health first aid Canada: You are listening to me when... Retrieved from <u>http://www.mentalhealthcommission.ca/</u>

## Principles of practice for the consultant (Mental Health Commission of Canada):

- **Recognize the importance of an individual approach to recovery.** Respect where he/she happens to be in their journey of recovery. Recognize his/her goals, personal values, beliefs, and chosen path may not be the same as yours.
- Honour and encourage self-determination by working *with* the client to co-create and explore options rather than simply providing direction. Empower him/her to take steps forward on their own rather than "helping" by doing it for them.
- Interact in a way that focuses on the client, not yourself. Empower the person as he/she explores possibilities.
- Use recovery-based language. Focus on the person's journey to a more hopeful, healthy and full life, <u>not</u> on symptoms, diagnosis, or an objective set by someone other than the peer.
- Share aspects of his/her lived experience in a way that is helpful, showing compassion and hope for his/her recovery.
- **Develop an open, honest, non-judgmental relationship** that validates the person's feelings and perceptions in a way that cultivates trust and openness.

